

# Faculty of Juridical Sciences

## Curriculum Program Feedback Analysis[Faculty]

The Department considers curriculum planning and implementation as a significant part of effective delivery of the curriculum and to maintain the internal quality of education impacted. The IQAC gathers feedback from various faculties of Faculty of Juridical Sciences department on a timely manner.

In this academic year, the feedback was collected on the effectiveness of the curriculum and the matters related to curriculum planning and delivery. The data collected by the IQAC was consolidated, analyzed and reported in a graphical representation. The recommendations made by the faculties were considered with due care and attention.

### Action Taken Report of BA LLB, Session:2021-2022

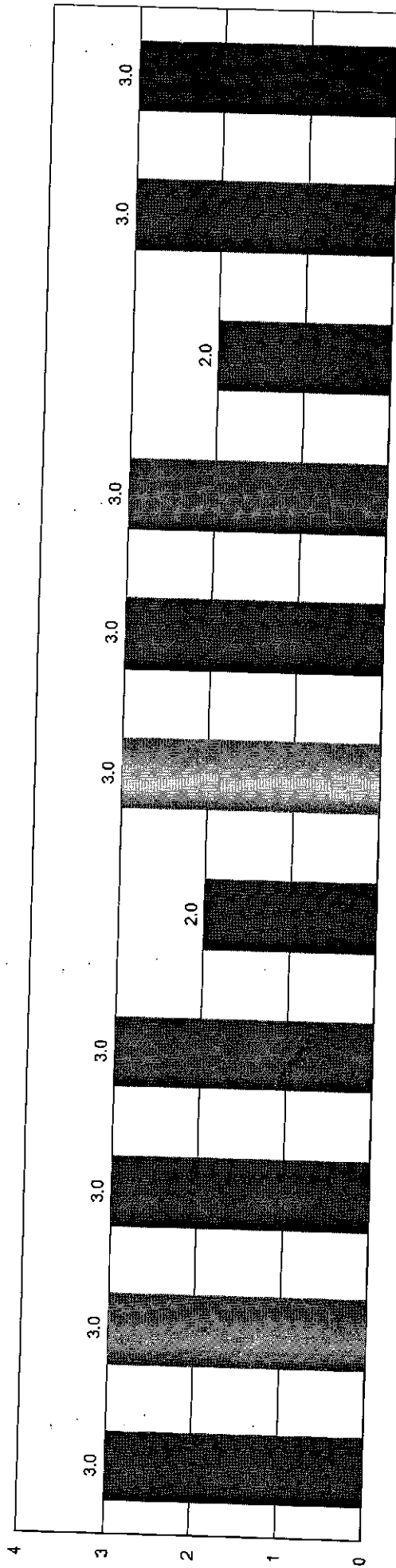
S.No	FEEDBACK	ACTION TAKEN
1.	The curriculum can provide for sufficient elective papers.	The department will have taken initiative to conduct an evaluation of the course structure and syllabus of 5 years integrated undergraduate programmes as the curriculum is prescribed by the University. The academic evaluation committee will collect, review and consolidate the suggestion for the revision of the syllabus.
2.	Enough freedom to contribute the ideas on curriculum design and development.	Though the curriculum is designed by the university and will instruct the faculty members to compile the recent case laws, articles retaining to their subjects so that it helps in the effective delivery of the syllabus.
3.	Availability of online resources required in teaching and research activities is requested.	A wide range of national and international e-books and e-journals in the area of law practice will be made available. Access to VDL/DELNET/JGATE databases and software for checking the plagiarism of research papers/project reports will be given.

  
Dean, FJS

Faculty of Juridical Sciences  
Rama University, Kanpur



### Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022



How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation

How do you rate the transformation of your students after the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the programmes based on the comfort of your ward in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the Course Content activities that help your students in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambience of the college for effective delivery of the academic process

How do you rate the courses in terms of their relevance to the latest and/or future technologies

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included line the curriculum	How do you rate the programme offered in terms of the load of the course in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance to the later studies/future technologies
LAW	B.A.LL.B	3.0	3.0	3.0	2.0	3.0	3.0	3.0	2.0	3.0	3.0

# Faculty of Juridical Sciences

## Curriculum Program Feedback Analysis[Faculty]

The feedback analysis Committee of the department designs and collects feedback to monitor and evaluate its performance quality on curriculum and curriculum related issues.

Assessment is well correlated with syllabus and teaching learning methods.

The feedback were collected from faculties of the Faculty of Juridical Sciences (FJS) department on several aspects of curriculum and its learning related issues in terms of quality, competence, skills and professionalism.

In this academic year, the data was collected by the IQAC was consolidated, analyzed and reported in a graphical representation.

### Action Taken Report of BBA LLB, Session:2021-2022

S.No	FEEDBACK	ACTION TAKEN
1.	Availability of online resources required in teaching and research activities was requested.	A wide range of national and international e-books and e-journals in the area of law practice will be made available. Access to VDL/DELNET/JGATE databases and software for checking the plagiarism of research papers/project reports will be given.
2.	Inputs on updating and revision of syllabus will be given by the teachers by keeping the industry trends as their nodal point.	The Board of Studies of the department conducted meeting annually wherein feedback given by the subject teachers will be put forward to the committee for consideration. Based on the expert comments on the BOS members, the committee took a final decision for the required revision of the syllabus.
3.	Availability of assignments and	Students will be motivated to do more

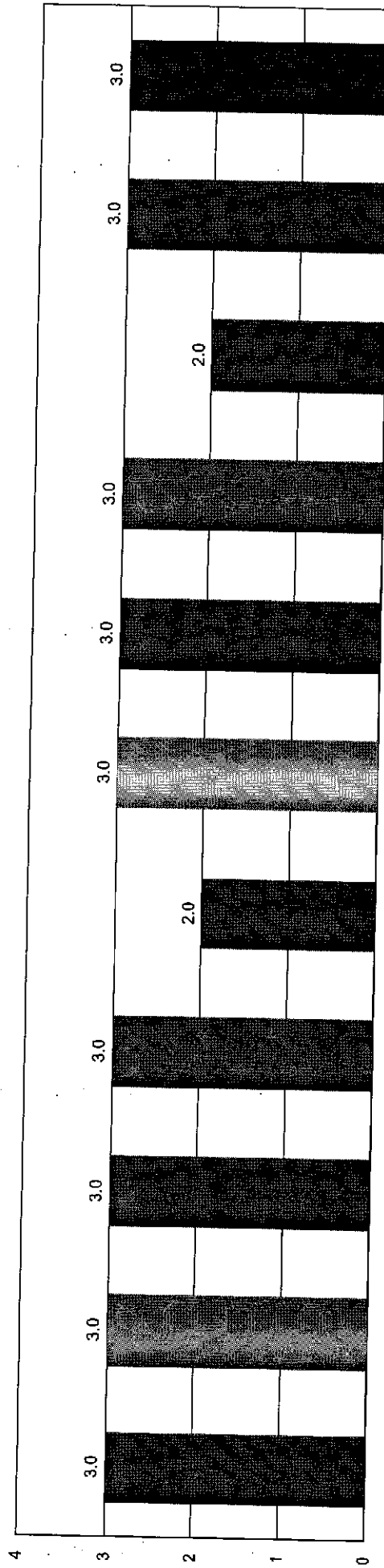
## Faculty of Juridical Sciences

	presentations to be encouraged to improve the cognitive and communication skills of the students.	assignments and presentations, as part of their curriculum. Greater component of continuous assessment marks will be allotted for assignments and presentation.
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*Depta*  
Faculty of Juridical Sciences  
Dean, FJS



Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022



How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation

How do you rate the determination of your assessment the completion of the course

How do you rate the quality and relevance of the included into the curriculum

How do you rate the program based on the feedback of your ward in coping with the workload

How do you rate the programs offered in terms of the kind of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

How do you rate the strategic activities that help your ward in getting jobs and placements

How do you rate the college activities that help your students in getting jobs and placements

How do you rate the availability of the text and reference books in the market

How do you rate the ambition of the college for effective delivery of the academic process

How do you rate the courses in terms of their relevance to the latest and/or future technologies

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Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformations of your students after the completion of the course	How do you rate the quality and relevance of the included in the curriculum	How do you rate the programs based on the comfort of your ward in coping with the workload	How do you rate the programs offered in terms of the cost of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the college activities that help your ward in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do rate the courses in terms of their relevance to the present and/or future technologies
LAW	B.B.A.LL.B	3.0	3.0	3.0	3.0	2.0	3.0	3.0	2.0	3.0	3.0